## Family Analysis Paper

#### Due date

Monday, March 28, 2016.

#### Instructions

For this assignment, you will analyze a famous family using course concepts. To complete this paper, first select a famous family you're interested in or know well. Families can be real or fictitious, including those from TV or movies. Using information you've learned from lecture and the textbook, analyze an event or situation the family has encountered. Include the following sections:

- Describe the family and event/situation that you selected. Provide as much
  detail necessary to explain the family to someone unfamiliar with them.
   Describe what kind of family type, based on lecture and the book, your family
  falls into. Include any other relevant class concepts here, as well to describe
  the family/event.
- Describe ONE of the theories discussed in lecture or the textbook. In your own words, describe the basics of the theory, as well as any assumptions. Cite lecture and book material.
- Analyze the family using the theory. How does the theory help to explain the family's situation? What does it reveal? What does it leave out? How does it explain the family's communication and behavior?
- Evaluate the theory. Does it explain the family's situation well? What other concepts from class might better explain it? What concepts might challenge the theory? Include a reference to at least one additional course concept (does not have to be a theory)

#### Requirements

Your paper should be **2-3 pages** in length and should include **APA in-text citations** and a reference page. All writing assignments must be typed and are due at the beginning of class. Please adhere to the following format:

- Typed, double-spaced, 12-pt Times New Roman font, page numbers/running head, 1-inch margins.
- You do not need to cite outside sources, but you should cite lecture and your textbook in-text.
  - o To cite lectures in-text, include the date: (Wehrman, 2016, March 11).
  - o In the References page: Wehrman, E. (2016, March 11). *Title of lecture*. University of Illinois.
- You do not need a title page.
- Grammar, spelling, and punctuation count.

### **Evaluation**

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Criteria	Points Earned
Content:	
☐ Addresses points/questions in prompt (10)	/ 40
☐ Ideas are fully developed, clear, and insightful (10)	
☐ Content is accurate and shows mastery of course material (20)	
Format, Style, & References:	
☐ Length, spelling and grammar, format (5)	/ 10
☐ Correct APA in-text citations and reference page (5)	

## **Comments:**

Final Grade: \_\_\_\_ / 50